

LEARNING ACCESS INSTITUTE

**A non-profit dedicated to developing low-cost
strategies to increase digital access**

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The Learning Access Institute announces the availability of the LearningAccess ILS V1.0

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The Seattle-based Learning Access Institute, a non-profit dedicated to assisting disenfranchised and underserved libraries worldwide, today announced the immediate availability of the latest version of its easy to use library automation system.

The Learning Access Institute has been working over the past four years with various community partners to develop and test a flexible, state-of-the-art, standards-based, open and fully-integrated set of library automation tools. With the release of the LearningAccess ILS V1.0, automating and enhancing digital access for even the smallest libraries has become a reality and a breeze.

The unique understanding by the Learning Access staff of the needs in smaller community libraries, including school and special libraries, and of the volunteers who often augment the library staff, has shaped the development of a system which fully integrates with all the current and emerging library standards while remaining extremely easy to use.

Through a unique modular design, the system is able to adapt to local needs and situations, and incorporates full localization of the Web OPAC user interface (default languages include English and Spanish, but the system can accommodate any Unicode based language); a modular SQL-based search system featuring flexible access to catalog data for reporting or further integration; and dramatic scalability, from a handful of users and a few records to hundreds of users accessing over a million records.

The LearningAccess ILS is truly capable of being the libraries' single information portal to local and remote collections world wide through the build authenticating persistent URL based proxy service. Your user base has access to your managed resources using any web browser, from any where, at any time.

About the Learning Access Institute

The Learning Access Institute is a leading developer of high impact, low-cost, flexible digital access strategies for libraries. The Learning Access Institute is led by Willem Scholten, who brings more than 15 years of experience in developing socially appropriate, context sensitive technology solutions in the academic and public interest environment. For more information on the Learning Access Institute, visit www.learningaccess.org